

# TECHNION Israel Institute of Technology FACULTY OF DATA AND DECISION SCIENCES MAKING SENSE OF IT



MBA – Focusing on Entrepreneurship, Innovation & Technology Management

### ESG, Sustainability and Environmental Economics

Mini-semester: 6 Cooper building- classroom 214 Class Meeting times – Fridays 09:00-13:00 29/10/22-16/12/22

Teaching Staff:

Instructor: Michal Fonea Alexandron michalfonea@gmail.com 0545-797963

Office Hours: by appointment

Credits: [points]

Study hours per week: 4 hours per week in attendance, 2 Remote sessions, 1 hour reading and preparing

#### **Course Goals and Description**

This course's overarching objective is to familiarize students with the global discourse and mindset-shift towards sustainability along, and around, the chain of investment (from startup to corporate level through investors to policy makers).

The course will examine issues with classic economic theory, will go through basic concepts of environmental economics which address these issues and will cover practical, real-life changes and emerging trends happening rapidly in markets today and reshaping the business landscape.

ESG (Environmental, Social and corporate Governance issues) has emerged in the last decade as a paradigm for mainstream investors to act responsibly and in the last three years has become an industry standard and, in some geographies, a mandatory management tool. This course will cover the ins and outs of ESG, its advantages and its drawbacks and will encourage students to think critically and in a forward looking way about it.

The course will also touch Impact investment and corporate metrics.

The course will host senior guest lecturers who specialize in specific topics ( See course schedule below).



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The objectives of this course are threefold:

- (1) Knowledge acquisition- Understanding concepts; methodologies, metrics, and ratings in the sphere of environmental economics, ESG and corporate sustainability.
- (2) Overarching ecosystem understanding understanding the big picture and interdependencies within it- exposing the incentives behind players within the ecosystem and how their uncoordinated action is fueling change in different directions. end-users. The course offers relevant tools and methods for each of the six stages.
- (3) Implementation: adjusting strategies and future proofing organisations and ventires to comply with and prepare for a business environment that values the environment.

#### **Learning Outcomes**

- The student will have an overarching understanding of global and local trends in the fields of sustainability and ESG and their impact on their ventures.
- The student will have practical knowledge on how to implement ESG considerations and measurements into their line of business.
- The student will be literate in sustainability concepts and definitions, and able to follow trends and developments independently.
- The student will devise a strategy for their line of business OR uncover a relevant case study.

#### **Course Content/Topics**

The course will broadly cover the following topics and concepts among others:

Anthropocene and climate change, Classic economics incentives, Circular economy, Doughnut economy, Product as service, You manage what you measure, Materiality, Tragedy of the commons, Externalities, GDP alternatives, Carbon footprint, Carbon Trading, Sustainability standards, ESG- Screening, active ownership, ESG reporting, ESG ratings and rating agencies, Impact, SDGs, Process-output-outcomes, Corporate responsibility, sustainable development, Triple bottom line, UN climate negotiations, Policy and regulations, Corporate law- Legal implications for corporates and executives, Civil society- grassroot action, Israel Regulation and civil society

#### **Assignments and Grading Procedures**

Course assignments will consist of one course assignment to be submitted during the course (2 pager) which will account for 15% of the course grade and a final presentation in groups to be presented at the end of the course which will account to 85% of the final course grade.

The final assignment would be a group presentation of an ESG implementation strategy in the Student's line of business or to present a case study/investment plan of ESG implementation where not applicable.



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#### **Course Schedule**

1	Introduction to sustainability:
	Concepts and definitions
	Players in the ecosystem
	History of Climate Change discourse and Mindshift in economic thinking
	Sustainable development, Carbon Markets and circular economy
2	Chain of investments:
	Materiality
	Spectrum of investments traditional-philanthropy
	What is ESG?
	How asset owners and investment managers, pension funds, insurance companies
	and institutional investors drive ESG voluntarily?
	How private equity and VCs fit in?
	How does this affect Corporates and start ups?
	Introduce first assignment*
3	The corporate level:
	What corporates need to measure, manage and report to satisfy investors,
	regulators and NGOs?
	Reporting frameworks overview
	GUEST SPEAKER: Mor Stoller, head of ESG at Entropy
	Civil Society:
	How NGOs, activist groups and the media shape the pressures on investors and
	corporates?
4	Policy and regulations:
	Trends in global legislation, regulation and policy in ESG and sustainability, role of
	governments VS role of investors. Mandatory VS Voluntary and trends going forward.
	<b>GUEST SPEAKER:</b> Will Martindale, Group Head of sustainability at Cardano UK (ex Head of Policy at UNPRI)
	Overview of regulation and policy shifts in Israel
	Introduce final assignment*



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5	Data and information in the ecosystem:
	ESG rating and rating agencies. Methodologies, data used and problems.
	GUEST SPEAKER: Carla Shuchman, ESG manager at TEVA pharmaceuticals
	Debt tools:
	Green Bonds , Social Bonds and Sustainability linked bonds
6	Legal obligations
	Managers' and executive board's legal responsibility over ESG issues
	The Backlash
	How ESG is being politicized and what it means for the trend in the future?
	Ultra-long term
	Beyond ESG and compliance, how to utilize concepts form behavioural economics
	and ancient cultures to ensure an economic system that supports future generations
7	ClimaTECH-
	Innovations and gaps in sustainability markets
	Student Presentations

#### **About Michal Fonea Alexandron:**

Michal Fonea Alexandron is an ESG and long term investments expert, who manages a portfolio of energy and infrastructure companies in Europe and Eastern Europe. She heads the Business Impact Forum at the Hurvitz Institute for Strategic Management at Tel Aviv University and heads the ESG for Growth course for Directors and Managers at Tel Aviv University. She is also the Chair of trustees of Oxford University's Climate Alumni Network (OXCAN) and sits in the standards committee of Finance for Peace initiative. She advises investors, start ups and government bodies about ESG (recently advised the Bank of Israel, Israel Sovereign Wealth fund and Israel General Accountant).

Michal had previously acted as a senior manager of Networks and Global Outreach and manager of Reporting and Assessment at the United Nations backed Principles for Responsible investments in London (PRI - <u>UNPRI.ORG</u>) where she developed, together with institutional investors, the global reporting standard for ESG investments. She holds a Master's degree (Msc) in Environmental policy from the University of Oxford and a BA in Philosophy, Politics and Economics (PPE) from the Hebrew University.